**Welcome to Emile’s Spelling Scheme**

We’ve worked long and hard putting this together with the excellent help of academics, teachers and students across the country. We really hope you and your students enjoy using this Scheme of Work and always welcome feedback - hello@emile-education.co.uk.

The scheme thoroughly covers appendix 1 of the national curriculum in England and more.

Emphasis has been placed on the etymology and the morphology of words in key stage 2 by teaching words in groups with similar roots. We return to principles met in phonics in all age groups linking the earlier learning with potentially new content even in year 6.

Year 1 has been broken down into 41 lists of words (approx. 12 words in each list). Each list does not presume earlier knowledge and so can be delivered in any order.

Years 2-6 have been broken down into 6 half terms, nearly all of which have 12 spelling lists. Again none of the supporting documents presume learning from previous lessons and so can be delivered in any order.

End of term spelling assessments can be set for students by teachers in the Emile teacher portal [here](https://games.emile-education.com/login).

**Emile App:**

The Emile app for students can be downloaded [here](https://www.emile-education.com/log-in-to-emile-resources/learn-with-emile-app-download/). Students receive a username and password from their teachers. If you need help, please contact us: hello@emile-education.co.uk.

The student app has many ways with which students can interact from learning gap analysis, student assessments, school competitions or reward play. We always recommend booking [an online walkthrough](https://www.emile-education.com/try-emile-with-a-guide/).

**Emile Student Codes:**

For each set of words, a list of student codes are listed which pupils can enter into the app to be taken directly to the corresponding game/activity. Teachers will automatically receive an email the following morning with their students’ results.

The codes are in the format for year 1 of SY1L23P. The ‘S’ indicates spelling, ‘Y1’ – year 1, ‘L23’ here means list 23 and ‘P’ that it’s a practise game. For the other school years, the codes are in the format: SY5T1AW5L – ‘S’ spelling, ‘Y5’ – year 5, ‘T1A’ – term 1A, ‘W5’ – week 5 and ‘L’ – learn game.

**Emile Supporting Documents:**

For each week, there are corresponding powerpoints, word searches, word lists and cover/write to help support teachers. These can be found [here](https://www.emile-education.com/schemeofworksdoc/spelling-scheme-home/).

**Consolidation weeks:**

On consolidation weeks, we recommend running Class Battles to help embed the word lists from the previous 6 weeks. This will confirm which spelling rules have been learnt thoroughly and which may need a revisit.

**Interventions**:

Use of the app over a weekend will usually result in a learning gap analysis being generated for each student, allowing teachers to target weaknesses. The gap analysis can be found in the teacher portal [here](https://games.emile-education.com/login). This is great information that allows intervention activities to target weaknesses rather than simply reteaching spelling rules.

**Weekly spelling tests**:

Weekly spelling tests can be replaced by Class Battles, removing the need for marking with the results being accessible, printable and downloadable. Again, Class Battles can be set by teachers in the teacher portal [here](https://games.emile-education.com/login).

# Year 1 – Overview

Rather than prescribing a week-by-week spelling scheme in Year 1, the contents of the appendix to the national curriculum for year 1 students has been broken down into 41 lists. These lists should complement all phonics schemes of works and allow teachers to use in any order appropriate to their phonics scheme of work. We do provide spelling assessments corresponding to Lists 1-14, Lists 15-28 and Lists 29-41 for completeness.

|  |  |  |  |
| --- | --- | --- | --- |
| **Lists 1-14** | **Lists 15-28** | **Lists 29-41** | **Lists 42-55** **(not statutory)** |
| 1. The sounds /f/ & /s/ spelt ff & ss.
2. The sounds /l/, /z/ and /k/ spelt ll, zz and ck.
3. Ph and wh spelling.
4. The /k/ sound spelt k.
5. The /nk/ sound spelt nk.
6. The /v/ sound at the end of words.
7. The digraph ar.
8. The digraphs ir
9. The digraph ur.
10. The digraph or.
11. The digraph ou.
12. The trigraph igh.
13. The digraph aw.
14. The digraph au.
 | 1. The digraphs ai and oi.
2. The digraphs ay and oy.
3. The trigraph ore.
4. The trigraph air and ear.
5. The trigraphs ear and are.
6. The digraph er.
7. The sound /ee/ spelt ee.
8. The digraph ea both sounds.
9. The digraph ie both sounds.
10. The digraph oo both sounds.
11. The digraph ow like snow.
12. The split digraph a-e.
13. The split digraph e-e.
14. The split digraphs i-e.
 | 1. The split digraph o-e.
2. The split digraph u-e both sounds.
3. The sound /oa/ spelt digraphs oa, ow & oe.
4. The digraphs ue and the ew.
5. Division of words into syllables.
6. Adding the prefix un-.
7. Words ending –y.
8. Words ending in -tch.
9. Adding -s and -es to nouns.
10. Adding -s and -es to verbs.
11. Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word.
12. Adding –er and –est to adjectives where no change is needed to the root word.
13. Compound words 1.
 | 42. The digraph sh. 43. The digraph th.44. The digraph ng.45. The digraph qu.46. The digraph ch.47. The trigraph dge. 48. The trigraph ure. 49. Words ending tion.50. The sound /ee/ spelt e.51. The sound /z/ spelt se.52. The /l/ sound spelt le at the end of words.53. The sound /s/ spelt ce at the end of words. |
| Year 1, autumn term, spelling assessment | Year 1, spring term, spelling assessment | Year 1, summer term, spelling assessment |  |

## Year 1, Lists 1-7

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **List 1** | **List 2** | **List 3** | **List 4** | **List 5** | **List 6** | **List 7**  |
| The sounds /f/ & /s/ spelt ff & ss. | The sounds /l/, /z/ and /k/ spelt ll, zz and ck. | Ph and wh spelling. | The /k/ sound spelt k (kit). | The /nk/ sound spelt nk (bank). | The /v/ sound at the end of words (have). | The digraph ar. |
| 1. off
2. bluff
3. scuff
4. sniff
5. toffee
6. staff
7. coffee
8. miss
9. access
10. across
11. assess
12. glass
13. mess
 | 1. well
2. bell
3. fell
4. sell
5. buzz
6. fizz
7. whizz
8. back
9. black
10. kick
11. neck
12. sick
 | 1. dolphin
2. alphabet
3. phonics
4. elephant
5. phone
6. when
7. where
8. which
9. wheel
10. while
 | 1. Kent
2. sketch
3. kit
4. skin
5. frisky
6. risky
7. skill
8. kettle
9. king
10. kept
 | 1. bank
2. think
3. honk
4. sunk
5. tank
6. drink
7. ink
8. pink
9. blink
10. thank
 | 1. have
2. live
3. give
4. move
5. drive
6. brave
7. dive
8. save
9. love
10. wave
 | 1. car
2. start
3. park
4. arm
5. garden
6. far
7. bar
8. hard
9. party
10. star
 |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L1LPractise: SY1L1PSnake: SY1L1SFrog: SY1L1FAnagram: SY1L1ASailing: SY1L1SaFeast: SY1L1Fe  | Learn: SY1L2LPractise: SY1L2PSnake: SY1L2SFrog: SY1L2FAnagram: SY1L2ASailing: SY1L2SaFeast: SY1L2Fe  | Learn: SY1L3LPractise: SY1L3PSnake: SY1L3SFrog: SY1L3FAnagram: SY1L3ASailing: SY1L3SaFeast: SY1L3Fe | Learn: SY1L4LPractise: SY1L4PSnake: SY1L4SFrog: SY1L4FAnagram: SY1L4ASailing: SY1L4SaFeast: SY1L4Fe  | Learn: SY1L5LPractise: SY1L5PSnake: SY1L5SFrog: SY1L5FAnagram: SY1L5ASailing: SY1L5SaFeast: SY1L5Fe  | Learn: SY1L6LPractise: SY1L6PSnake: SY1L6SFrog: SY1L6FAnagram: SY1L6ASailing: SY1L6SaFeast: SY1L6Fe  | Learn: SY1L7LPractise: SY1L7PSnake: SY1L7SFrog: SY1L7FAnagram: SY1L7ASailing: SY1L7SaFeast: SY1L7Fe  |

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 1, Lists 8-14

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **List 8** | **List 9** | **List 10** | **List 11** | **List 12** | **List 13** | **List 14** |
| The digraph ir.  | The digraph ur.  | The digraph or. | The digraph ou.  | The trigraph igh.  | The digraph aw. | The digraph au. |
| 1. girl
2. bird
3. shirt
4. first
5. third
6. thirteen
7. stir
8. thirsty
9. birthday
10. circle
 | 1. turn
2. hurt
3. church
4. burst
5. Thursday
6. burn
7. burger
8. fur
9. surf
10. burp
 | 1. for
2. short
3. born
4. horse
5. morning
6. fork
7. torch
8. form
9. storm
10. sport
 | 1. out
2. about
3. mouth
4. around
5. sound
6. found
7. pound
8. count
9. ground
10. south
 | 1. high
2. night
3. light
4. bright
5. right
6. sigh
7. fight
8. might
9. sight
10. delight
 | 1. saw
2. draw
3. yawn
4. crawl
5. drawn
6. lawn
7. straw
8. claw
9. paw
10. dawn
 | 1. author
2. August
3. dinosaur
4. astronaut
5. pause
6. vault
7. fault
8. sauce
9. haunt
10. launch
 |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L8LPractise: SY1L8PSnake: SY1L8SFrog: SY1L8FAnagram: SY1L8ASailing: SY1L8SaFeast: SY1L8Fe  | Learn: SY1L9LPractise: SY1L9PSnake: SY1L9SFrog: SY1L9FAnagram: SY1L9ASailing: SY1L9SaFeast: SY1L9Fe | Learn: SY1L10LPractise: SY1L10PSnake: SY1L10SFrog: SY1L10FAnagram: SY1L10ASailing: SY1L10SaFeast: SY1L10Fe  | Learn: SY1L11LPractise: SY1L11PSnake: SY1L11SFrog: SY1L11FAnagram: SY1L11ASailing: SY1L11SaFeast: SY1L11Fe  | Learn: SY1L12LPractise: SY1L12PSnake: SY1L12SFrog: SY1L12FAnagram: SY1L12ASailing: SY1L12SaFeast: SY1L12Fe  | Learn: SY1L13LPractise: SY1L13PSnake: SY1L13SFrog: SY1L13FAnagram: SY1L13ASailing: SY1L13SaFeast: SY1L13Fe  | Learn: SY1L14LPractise: SY1L14PSnake: SY1L14SFrog: SY1L14FAnagram: SY1L14ASailing: SY1L14SaFeast: SY1L14Fe  |

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 1, Lists 15-21

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **List 15** | **List 16** | **List 17** | **List 18** | **List 19** | **List 20** | **List 21** |
| The digraphs ai and oi. | The digraphs ay and oy. | The trigraph ore. | The trigraphs air and ear. | The trigraphs ear and are. | The digraph er. | The sound /ee/ spelt ee. |
| 1. rain
2. wait
3. train
4. paid
5. afraid
6. oil
7. join
8. coin
9. point
10. soil
 | 1. day
2. play
3. say
4. way
5. stay
6. boy
7. toy
8. enjoy
9. annoy
10. royal
 | 1. ore
2. more
3. score
4. before
5. wore
6. shore
7. core
8. chore
9. store
10. sore
 | 1. air
2. fair
3. pair
4. hair
5. chair
6. dear
7. hear
8. beard
9. near
10. year
 | 1. bear
2. pear
3. wear
4. tear
5. bare
6. dare
7. care
8. share
9. scared
 | 1. her
2. term
3. verb
4. person
5. better
6. under
7. summer
8. winter
9. sister
10. farmer
 | 1. see
2. tree
3. green
4. meet
5. week
6. street
7. deep
8. need
9. seen
10. feet
 |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L15LPractise: SY1L15PSnake: SY1L15SFrog: SY1L15FAnagram: SY1L15ASailing: SY1L15SaFeast: SY1L15Fe  | Learn: SY1L16LPractise: SY1L16PSnake: SY1L16SFrog: SY1L16FAnagram: SY1L16ASailing: SY1L16SaFeast: SY1L16Fe  | Learn: SY1L17LPractise: SY1L17PSnake: SY1L17SFrog: SY1L17FAnagram: SY1L17ASailing: SY1L17SaFeast: SY1L17Fe  | Learn: SY1L18LPractise: SY1L18PSnake: SY1L18SFrog: SY1L18FAnagram: SY1L18ASailing: SY1L18SaFeast: SY1L18Fe  | Learn: SY1L19LPractise: SY1L19PSnake: SY1L19SFrog: SY1L19FAnagram: SY1L19ASailing: SY1L19SaFeast: SY1L19Fe | Learn: SY1L20LPractise: SY1L20PSnake: SY1L20SFrog: SY1L20FAnagram: SY1L20ASailing: SY1L20SaFeast: SY1L20Fe  | Learn: SY1L21LPractise: SY1L21PSnake: SY1L21SFrog: SY1L21FAnagram: SY1L21ASailing: SY1L21SaFeast: SY1L21Fe  |

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 1, Lists 22-28

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **List 22** | **List 23** | **List 24** | **List 25** | **List 26** | **List 27** | **List 28** |
| The digraph ea both sounds. | The digraph ie both sounds. | The digraph oo both sounds.  | The digraph ow like snow. | The split digraph a-e. | The split digraphe-e. | The split digraph i-e.  |
| 1. sea
2. dream
3. meat
4. each
5. read
6. head
7. read
8. meant
9. instead
 | 1. lie
2. tie
3. pie
4. cried
5. tried
6. dried
7. chief
8. field
9. thief
10. shield
 | 1. food
2. pool
3. moon
4. zoo
5. soon
6. book
7. took
8. foot
9. wood
10. good
 | 1. blow
2. snow
3. grow
4. show
5. throw
6. own
7. below
8. arrow
9. follow
10. shadow
 | 1. made
2. came
3. same
4. take
5. safe
6. amaze
7. blaze
8. shade
9. chase
10. shape
 | 1. these
2. theme
3. complete
4. extreme
5. delete
6. Pete
7. evening
8. compete
9. athlete
10. eve
 | 1. five
2. ride
3. like
4. time
5. side
6. bike
7. hide
8. prize
9. invite
10. slide
 |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L22LPractise: SY1L22PSnake: SY1L22SFrog: SY1L22FAnagram: SY1L22ASailing: SY1L22SaFeast: SY1L22Fe  | Learn: SY1L23LPractise: SY1L23PSnake: SY1L23SFrog: SY1L23FAnagram: SY1L23ASailing: SY1L23SaFeast: SY1L23Fe  | Learn: SY1L24LPractise: SY1L24PSnake: SY1L24SFrog: SY1L24FAnagram: SY1L24ASailing: SY1L24SaFeast: SY1L24Fe  | Learn: SY1L25LPractise: SY1L25PSnake: SY1L25SFrog: SY1L25FAnagram: SY1L25ASailing: SY1L25SaFeast: SY1L25Fe | Learn: SY1L26LPractise: SY1L26PSnake: SY1L26SFrog: SY1L26FAnagram: SY1L26ASailing: SY1L26SaFeast: SY1L26Fe  | Learn: SY1L27LPractise: SY1L27PSnake: SY1L27SFrog: SY1L27FAnagram: SY1L27ASailing: SY1L27SaFeast: SY1L27Fe  | Learn: SY1L28LPractise: SY1L28PSnake: SY1L28SFrog: SY1L28FAnagram: SY1L28ASailing: SY1L28SaFeast: SY1L28Fe  |

Purple words are lifted directly from the Appendix to the National Curriculum.

Red words are from the Year 3 & 4 Word List.

## Year 1, Lists 29-35

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **List 29** | **List 30** | **List 31** | **List 32** | **List 33** | **List 34** | **List 35** |
| The split digrapho-e.  | The split digraph u-e both sounds. | The sound /oa/ spelt oa, ow & oe.  | The digraphs ue and the ew.  | Division of words into syllables.  | Adding the prefix un-. | Words ending –y. |
| 1. home
2. those
3. woke
4. hope
5. hole
6. alone
7. pole
8. phone
9. bone
10. whole
 | 1. June
2. rule
3. rude
4. use
5. tube
6. tune
7. flute
8. include
9. exclude
10. Luke
 | 1. boat
2. coat
3. road
4. coach
5. goal
6. toe
7. goes
8. own
9. blow
10. snow
11. grow
12. show
 | 1. blue
2. clue
3. true
4. rescue
5. Tuesday
6. new
7. few
8. grew
9. flew
10. drew
11. threw
 | 1. pocket
2. rabbit
3. carrot
4. thunder
5. sunset
6. below
7. phonics
8. complete
9. before
10. happy
 | 1. unhappy
2. undo
3. unload
4. unfair
5. unlock
6. unlucky
7. unwell
8. unusual
9. unzip
10. unclear
 | 1. very
2. happy
3. funny
4. party
5. family
6. silly
7. smelly
8. baby
9. sunny
10. cherry
 |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L29LPractise: SY1L29PSnake: SY1L29SFrog: SY1L29FAnagram: SY1L29ASailing: SY1L29SaFeast: SY1L29Fe  | Learn: SY1L30LPractise: SY1L30PSnake: SY1L30SFrog: SY1L30FAnagram: SY1L30ASailing: SY1L30SaFeast: SY1L30Fe  | Learn: SY1L31LPractise: SY1L31PSnake: SY1L31SFrog: SY1L31FAnagram: SY1L31ASailing: SY1L31SaFeast: SY1L31Fe  | Learn: SY1L32LPractise: SY1L32PSnake: SY1L32SFrog: SY1L32FAnagram: SY1L32ASailing: SY1L32SaFeast: SY1L32Fe  | Learn: SY1L33LPractise: SY1L33PSnake: SY1L33SFrog: SY1L33FAnagram: SY1L33ASailing: SY1L33SaFeast: SY1L33Fe  | Learn: SY1L34LPractise: SY1L34PSnake: SY1L34SFrog: SY1L34FAnagram: SY1L34ASailing: SY1L34SaFeast: SY1L34Fe  | Learn: SY1L35LPractise: SY1L35PSnake: SY1L35SFrog: SY1L35FAnagram: SY1L35ASailing: SY1L35SaFeast: SY1L35Fe  |

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 1, Lists 36-41

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **List 36** | **List 37** | **List 38** | **List 39** | **List 40** | **List 41** |
| Words ending in -tch. | Adding -s and -es to nouns.  | Adding -s and -es to verbs. | Adding the endings -ing, –ed and –er to verbs where no change is needed to the root word. | Adding –er and –est to adjectives where no change is needed to the root word. | Compound words 1. |
| 1. catch
2. fetch
3. kitchen
4. notch
5. hutch
6. itch
7. match
8. stretch
9. witch
10. stitch
 | 1. cats
2. dogs
3. rocks
4. boys
5. girls
6. teachers
7. schools
8. dresses
9. busses
10. glasses
 | 1. spends
2. thanks
3. plays
4. fights
5. works
6. catches
7. watches
8. sketches
9. itches
10. fetches
 | 1. hunting
2. hunted
3. hunter
4. buzzing
5. buzzed
6. buzzer
7. jumping
8. jumped
9. jumper
 | 1. grander
2. grandest
3. fresher
4. freshest
5. quicker
6. quickest
7. smarter
8. tallest
9. harder
10. hardest
 | 1. football
2. playground
3. farmyard
4. bedroom
5. blackberry
6. rainbow
7. starfish
8. worthwhile
9. pineapple
10. earthquake
 |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L36LPractise: SY1L36PSnake: SY1L36SFrog: SY1L36FAnagram: SY1L36ASailing: SY1L36SaFeast: SY1L36Fe  | Learn: SY1L37LPractise: SY1L37PSnake: SY1L37SFrog: SY1L37FAnagram: SY1L37ASailing: SY1L37SaFeast: SY1L37Fe  | Learn: SY1L38LPractise: SY1L38PSnake: SY1L38SFrog: SY1L38FAnagram: SY1L38ASailing: SY1L38SaFeast: SY1L38Fe  | Learn: SY1L39LPractise: SY1L39PSnake: SY1L39SFrog: SY1L39FAnagram: SY1L39ASailing: SY1L39SaFeast: SY1L39Fe | Learn: SY1L40LPractise: SY1L40PSnake: SY1L40SFrog: SY1L40FAnagram: SY1L40ASailing: SY1L40SaFeast: SY1L40Fe  | Learn: SY1L41LPractise: SY1L41PSnake: SY1L41SFrog: SY1L41FAnagram: SY1L41ASailing: SY1L41SaFeast: SY1L41Fe  |

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 1, Lists 42-47

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **List 42** | **List 43** | **List 44** | **List 45** | **List 46** | **List 47** |
| The digraph sh.​ | The digraph th, | The digraph ng.  | The digraph qu. | The digraph ch. | The trigraph dge  |
| 1. ship2. shop3. fish4. cash5. rush6. dish 7. shell8. finish9. brush10. shed | 1. thin2. with3. thick4. path 5. bath6. think7. thrill8. moth9. thug10. thud | 1. ring2. rang 3. hang4. song5. wing6. lungs7. king8. long9. sing10. sang | 1. quiz2. quit3. quick4. quack5. liquid 6. queen7. quest8. question9. quiet10. quite | 1. chop2. chin 3. chain4. cheek5. chair6. cheese7. chase8. chicken9. each10. rich | 1. judge 2. badge3. edge4. bridge5. dodge6. fudge |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L42LPractise: SY1L42PSnake: SY1L42SFrog: SY1L42FAnagram: SY1L42ASailing: SY1L42SaFeast: SY1L42Fe | Learn: SY1L43LPractise: SY1L43PSnake: SY1L43SFrog: SY1L43FAnagram: SY1L43ASailing: SY1L43SaFeast: SY1L43Fe | Learn: SY1L44LPractise: SY1L44PSnake: SY1L44SFrog: SY1L44FAnagram: SY1L44ASailing: SY1L44SaFeast: SY1L44Fe | Learn: SY1L45LPractise: SY1L45PSnake: SY1L45SFrog: SY1L45FAnagram: SY1L45ASailing: SY1L45SaFeast: SY1L45Fe | Learn: SY1L46LPractise: SY1L46PSnake: SY1L46SFrog: SY1L46FAnagram: SY1L46ASailing: SY1L46SaFeast: SY1L46Fe | Learn: SY1L47LPractise: SY1L47PSnake: SY1L47SFrog: SY1L47FAnagram: SY1L47ASailing: SY1L47SaFeast: SY1L47Fe |

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## Year 1, Lists 48-53

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| **List 48** | **List 49** | **List 50** | **List 51** | **List 52** | **List 53** |
| The trigraph ure. | Words ending tion. | The sound /ee/ spelt e. | The sound /z/ spelt se. | The /l/ sound spelt le at the end of words | The sound /s/ spelt ce at the end of words. |
| 1. sure2. pure3. cure4. secure5. mature6. treasure 7. measure8. picture9. nature10. future | 1. station2. fiction3. position 4. question5. competition6. attention7. education8. action9. completion10. explanation | 1. be2. he 3. me4. she5. we6. before7. begin8. below9. equal10. even11. redo12. because | 1. bruise2. cause3. cheese4. ease5. noise6. pause7. please 8. praise9. disease10. raise | 1. table2. apple 3. bottle4. little5. middle6. giggle7. rubble8. multiple9. riddle10. able | 1. once2. bounce 3. fence4. chance5. Greece6. pence7. dance8. piece9. since10. science |
| **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  | **Emile codes for students:**  |
| Learn: SY1L48LPractise: SY1L48PSnake: SY1L48SFrog: SY1L48FAnagram: SY1L48ASailing: SY1L48SaFeast: SY1L48Fe | Learn: SY1L49LPractise: SY1L49PSnake: SY1L49SFrog: SY1L49FAnagram: SY1L49ASailing: SY1L49SaFeast: SY1L49Fe | Learn: SY1L50LPractise: SY1L50PSnake: SY1L50SFrog: SY1L50FAnagram: SY1L50ASailing: SY1L50SaFeast: SY1L50Fe | Learn: SY1L51LPractise: SY1L51PSnake: SY1L51SFrog: SY1L51FAnagram: SY1L51ASailing: SY1L51SaFeast: SY1L51Fe | Learn: SY1L52LPractise: SY1L52PSnake: SY1L52SFrog: SY1L52FAnagram: SY1L52ASailing: SY1L52SaFeast: SY1L52Fe | Learn: SY1L52LPractise: SY1L52PSnake: SY1L52SFrog: SY1L52FAnagram: SY1L52ASailing: SY1L52SaFeast: SY1L52Fe |