**Welcome to Emile’s Spelling Scheme**

We’ve worked long and hard putting this together with the excellent help of academics, teachers and students across the country. We really hope you and your students enjoy using this Scheme of Work and always welcome feedback - [hello@emile-education.co.uk](mailto:hello@emile-education.co.uk?subject=Feedback%20on%20Spelling%20Scheme%20of%20Work).

The scheme thoroughly covers appendix 1 of the national curriculum in England and more.

Emphasis has been placed on the etymology and the morphology of words in key stage 2 by teaching words in groups with similar roots. We return to principles met in phonics in all age groups linking the earlier learning with potentially new content even in year 6.

Year 1 has been broken down into 41 lists of words (approx. 12 words in each list). Each list does not presume earlier knowledge and so can be delivered in any order.

Years 2-6 have been broken down into 6 half terms, nearly all of which have 12 spelling lists. Again, none of the supporting documents presume learning from previous lessons and so can be delivered in any order.

End of term spelling assessments can be set for students by teachers in the Emile teacher portal [here](https://games.emile-education.com/login).

**Emile App:**

The Emile app for students can be downloaded [here](https://www.emile-education.com/log-in-to-emile-resources/learn-with-emile-app-download/). Students receive a username and password from their teachers. If you need help, please contact us: [hello@emile-education.co.uk](mailto:hello@emile-education.co.uk?subject=Help%20with%20Usernames%20and%20Passwords%20for%20Emile).

The student app has many ways with which students can interact from learning gap analysis, student assessments, school competitions or reward play. We always recommend booking [an online walkthrough](https://www.emile-education.com/try-emile-with-a-guide/).

**Emile Student Codes:**

For each set of words, a list of student codes are listed which pupils can enter into the app to be taken directly to the corresponding game/activity. Teachers will automatically receive an email the following morning with their students’ results.

The codes are in the format for year 1 of SY1L23P. The ‘S’ indicates spelling, ‘Y1’ – year 1, ‘L23’ here means list 23 and ‘P’ that it’s a practise game. For the other school years, the codes are in the format: SY5T1AW5L – ‘S’ spelling, ‘Y5’ – year 5, ‘T1A’ – term 1A, ‘W5’ – Week 5 and ‘L’ – learn game.

**Emile Supporting Documents:**

For each week, there are corresponding powerpoints, word searches, word lists and cover/write to help support teachers. These can be found [here](https://www.emile-education.com/schemeofworksdoc/spelling-scheme-home/).

**Consolidation Weeks:**

On consolidation weeks, we recommend running Class Battles to help embed the word lists from the previous 6 weeks. This will confirm which spelling rules have been learnt thoroughly and which may need a revisit.

**Interventions**:

Use of the app over a weekend will usually result in a learning gap analysis being generated for each student, allowing teachers to target weaknesses. The gap analysis can be found in the teacher portal [here](https://games.emile-education.com/login). This is great information that allows intervention activities to target weaknesses rather than simply reteaching spelling rules.

**Weekly spelling tests**:

Weekly spelling tests can be replaced by Class Battles, removing the need for marking with the results being accessible, printable and downloadable. Again, Class Battles can be set by teachers in the teacher portal [here](https://games.emile-education.com/login).

# Year 4 - Overview

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Winter Term 1** | **Spring Term 2** | **Summer Term 3** |
| **Half Term A** | 1. Prefix in-. 2. Prefix im-. 3. Prefix il- and ir-. 4. Prefix sub- and super-. 5. Prefix inter-. 6. Prefix anti- & auto-.   Consolidation. | 1. Word ending sounds /zhuh/ spelt -sure. 2. Word ending sounds /cher/ spelt -ture. 3. Words ending /shuhn/ spelt -sion. 4. Words ending /shuhn/ spelt -ssion. 5. Words ending /shuhn/ spelt -tion. 6. Words ending /shuhn/ spelt -cian.   Consolidation. | 1. Possessive apostrophe with plural words. 2. \*The suffix -ary. 3. \*Words spelt -ar. 4. \*Words spelt -er. 5. \*Word families – uni, bi, tri & quad. 6. \*Word families – pent, hex, oct, & dec.   Consolidation. |
| **Half Term B** | 1. \*Adverbs of Manner 2. \*Adverbs of Time 3. \*Adverbs of Place 4. Nouns ending in -ation. 5. Year 3 & 4 Word List 1. 6. Year 3 & 4 Word List 2.   Year 4, winter term, spelling assessment. | 1. Suffix -ous with no change to the root word. 2. Suffix -ous with no root word. 3. Suffix -ous where –our is changed to –or before –ous is added. 4. Suffix -ous where the word ends in -y become i. 5. Suffix -ous where root word ends in e. 6. Suffix -ous – consolidation.   Year 4, spring term, spelling assessment. | 1. \*Word families – acro, acu/accu & aero. 2. \*Word families – anni/annu, aqu & Astro. 3. \*Word families – bi & bio. 4. \*Word families – cert, chrono & circ. 5. \*Word families – co & corp. 6. \*Word families – demo, dent & dia.   Year 4, spring term, 4 summer assessment. |

\*Groups are not listed in the Appendix to the National Curriculum.

## Year 4, Term 1A, Overview & Word Lists

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |  |
| Prefix in- | Prefix im- | Prefix il- and ir- | Prefix sub- and super- | Prefix inter- | Prefix anti- & auto- | Consolidation. |
| 1. inactive 2. incorrect 3. insane 4. independent 5. invalid 6. income 7. invest 8. involve 9. invisible 10. inexpensive 11. intend 12. incomplete | 1. immature 2. immortal 3. impossible 4. impatient 5. imperfect 6. implant 7. impolite 8. immigrate 9. immaterial 10. immeasurable | 1. illegal 2. illegible 3. illogical 4. illiterate 5. irregular 6. irrelevant 7. irresponsible 8. irreconciled 9. irrational 10. irrespective | 1. subdivide 2. subheading 3. submarine 4. submerge 5. subconscious 6. subtitle 7. supermarket 8. superman 9. superstar 10. supernatural 11. superhero | 1. interact 2. intercity 3. international 4. interrelated 5. interval 6. intercept 7. interrupt 8. interview 9. intergalactic 10. interface 11. interfere | 1. antiseptic 2. anticlockwise 3. antisocial 4. anti-climax 5. antidote 6. anticipate 7. autobiography 8. autograph 9. automate 10. autonomy 11. autopilot 12. automatically | Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate where needed. |
| **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** |
| Learn: SY4T1AW1L  Pract: SY4T1AW1P  Snake: SY4T1AW1S  Frog: SY4T1AW1F  Anag: SY4T1AW1A  Sail: SY4T1AW1Sa  Feast: SY4T1AW1Fe | Learn: SY4T1AW2L  Pract: SY4T1AW2P  Snake: SY4T1AW2S  Frog: SY4T1AW2F  Anag: SY4T1AW2A  Sail: SY4T1AW2Sa  Feast: SY4T1AW2Fe | Learn: SY4T1AW3L  Pract: SY4T1AW3P  Snake: SY4T1AW3S  Frog: SY4T1AW3F  Anag: SY4T1AW3A  Sail: SY4T1AW3Sa  Feast: SY4T1AW3Fe | Learn: SY4T1AW4L  Pract: SY4T1AW4P  Snake: SY4T1AW4S  Frog: SY4T1AW4F  Anag: SY4T1AW4A  Sail: SY4T1AW4Sa  Feast: SY4T1AW4Fe | Learn: SY4T1AW5L  Pract: SY4T1AW5P  Snake: SY4T1AW5S  Frog: SY4T1AW5F  Anag: SY4T1AW5A  Sail: SY4T1AW5Sa  Feast: SY4T1AW5Fe | Learn: SY4T1AW6L  Pract: SY4T1AW6P  Snake: SY4T1AW6S  Frog: SY4T1AW6F  Anag: SY4T1AW6A  Sail: SY4T1AW6Sa  Feast: SY4T1AW6Fe |
|  |  | BATTLE |  |  | BATTLE |  |

Bold & red words are from the Year 3 & 4 Word List.

Bold & purple words are lifted directly from the Appendix to the National Curriculum.

## Year 4, Term 1B, Overview & Word Lists

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |  |
| \*Adverbs of Manner | \*Adverbs of Time | \*Adverbs of Place | Flash Back: /ay/ sound and -tion. | Year 3 & 4 Word List words 1 | Year 3 & 4 Word List words 2 | Year 4, winter term assessment. |
| Nouns ending in -ation. |
| 1. angrily 2. badly 3. cruelly 4. funnily 5. grumpily 6. happily 7. loudly 8. noisily 9. quietly 10. silently 11. shyly 12. well | 1. after 2. again 3. before 4. early 5. lately 6. now 7. often 8. recently 9. soon 10. today 11. tomorrow 12. yesterday | 1. above 2. below 3. up 4. down 5. around 6. nearby 7. back 8. forwards 9. backwards 10. everywhere | 1. information 2. adoration 3. sensation 4. preparation 5. admiration 6. creation 7. decoration 8. duration 9. donation 10. coronation 11. animation 12. conversation | 1. actual 2. believe 3. build 4. busy 5. continue 6. guard 7. important 8. interest 9. extreme 10. complete | 1. naughty 2. special 3. natural 4. strength 5. perhaps 6. potatoes 7. strange 8. important 9. pressure 10. separate | Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment. |
| **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** |
| Learn: SY4T1BW1L  Pract: SY4T1BW1P  Snake: SY4T1BW1S  Frog: SY4T1BW1F  Anag: SY4T1BW1A  Sail: SY4T1BW1Sa  Feast: SY4T1BW1Fe | Learn: SY4T1BW2L  Pract: SY4T1BW2P  Snake: SY4T1BW2S  Frog: SY4T1BW2F  Anag: SY4T1BW2A  Sail: SY4T1BW2Sa  Feast: SY4T1BW2Fe | Learn: SY4T1BW3L  Pract: SY4T1BW3P  Snake: SY4T1BW3S  Frog: SY4T1BW3F  Anag: SY4T1BW3A  Sail: SY4T1BW3Sa  Feast: SY4T1BW3Fe | Learn: SY4T1BW4L  Pract: SY4T1BW4P  Snake: SY4T1BW4S  Frog: SY4T1BW4F  Anag: SY4T1BW4A  Sail: SY4T1BW4Sa  Feast: SY4T1BW4Fe | Learn: SY4T1BW5L  Pract: SY4T1BW5P  Snake: SY4T1BW5S  Frog: SY4T1BW5F  Anag: SY4T1BW5A  Sail: SY4T1BW5Sa  Feast: SY4T1BW5Fe | Learn: SY4T1BW6L  Pract: SY4T1BW6P  Snake: SY4T1BW6S  Frog: SY4T1BW6F  Anag: SY4T1BW6A  Sail: SY4T1BW6Sa  Feast: SY4T1BW6Fe |
|  |  | BATTLE |  |  | BATTLE |  |

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

\*Groups are not listed in the Appendix to the National Curriculum.

## Year 4, Term 2A, Overview & Word Lists

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |  |
| Flash Back: words ending -tch, digraph -er and /zh/ sound spelt s. | | Flash Back: digraph -er, /zh/ sound spelt s and words ending -tion. | | | | Consolidation. |
| Words ending sounds /zhuh/ spelt -sure. | Words ending sounds /cher/ spelt -ture. | Words ending /shuhn/ spelt -sion. | Words ending /shuhn/ spelt -ssion. | Words ending /shuhn/ spelt -tion. | Words ending /shuhn/ spelt -cian. |
| 1. measure 2. treasure 3. pleasure 4. enclosure 5. leisure 6. composure 7. closure 8. disclosure | 1. creature 2. furniture 3. picture 4. nature 5. adventure 6. future 7. capture 8. feature 9. stature 10. puncture 11. fracture | 1. division 2. invasion 3. confusion 4. decision 5. collision 6. television 7. expansion 8. extension 9. comprehension 10. tension 11. occasion 12. explosion | 1. expression 2. discussion 3. confession 4. permission 5. admission 6. possession 7. mission 8. obsession 9. procession 10. profession 11. impression | 1. invention 2. injection 3. action 4. hesitation 5. completion 6. position 7. abbreviation 8. acceleration 9. creation 10. punctuation 11. fiction | 1. musician 2. electrician 3. magician 4. politician 5. mathematician 6. optician 7. beautician 8. physician 9. tactician 10. technician | Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Revisit where needed. |
| **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** |
| Learn: SY4T2AW1L  Pract: SY4T2AW1P  Snake: SY4T2AW1S  Frog: SY4T2AW1F  Anag: SY4T2AW1A  Sail: SY4T2AW1Sa  Feast: SY4T2AW1Fe | Learn: SY4T2AW2L  Pract: SY4T2AW2P  Snake: SY4T2AW2S  Frog: SY4T2AW2F  Anag: SY4T2AW2A  Sail: SY4T2AW2Sa  Feast: SY4T2AW2Fe | Learn: SY4T2AW3L  Pract: SY4T2AW3P  Snake: SY4T2AW3S  Frog: SY4T2AW3F  Anag: SY4T2AW3A  Sail: SY4T2AW3Sa  Feast: SY4T2AW3Fe | Learn: SY4T2AW4L  Pract: SY4T2AW4P  Snake: SY4T2AW4S  Frog: SY4T2AW4F  Anag: SY4T2AW4A  Sail: SY4T2AW4Sa  Feast: SY4T2AW4Fe | Learn: SY4T2AW5L  Pract: SY4T2AW5P  Snake: SY4T2AW5S  Frog: SY4T2AW5F  Anag: SY4T2AW5A  Sail: SY4T2AW5Sa  Feast: SY4T2AW5Fe | Learn: SY4T2AW6L  Pract: SY4T2AW6P  Snake: SY4T2AW6S  Frog: SY4T2AW6F  Anag: SY4T2AW6A  Sail: SY4T2AW6Sa  Feast: SY4T2AW6Fe |
|  |  | BATTLE |  |  | BATTLE |  |

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 4, Term 2B, Overview & Word Lists

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |  |
| Flash Back: /s/ sound spelt ss and c, and the digraph ou | | | | | |  |
| Suffix -ous (no change to root word). | Suffix -ous (no root word). | Suffix -ous where –our is changed to –or before –ous is added. | Suffix -ous where the word ends in -y becomes i. | Suffix -ous (root word ends in e). | Suffix -ous consolidation | Year 4, spring term assessment. |
| 1. poisonous 2. dangerous 3. mountainous 4. hazardous 5. joyous | 1. tremendous 2. enormous 3. jealous 4. obvious 5. hideous 6. spontaneous 7. serious 8. curious 9. gorgeous 10. courteous | 1. humorous 2. glamorous 3. vigorous 4. odorous 5. rigorous | 1. various 2. envious 3. furious 4. glorious 5. mysterious 6. serious 7. obvious 8. curious 9. gracious 10. spacious | 1. courageous 2. outrageous 3. advantageous 4. famous 5. continuous 6. adventurous 7. nervous | 1. poisonous 2. dangerous 3. mountainous 4. tremendous 5. enormous 6. jealous 7. humorous 8. glamorous 9. vigorous 10. serious 11. obvious 12. curious 13. courageous 14. outrageous 15. hideous | Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment. |
| **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** |
| Learn: SY4T2BW1L  Pract: SY4T2BW1P  Snake: SY4T2BW1S  Frog: SY4T2BW1F  Anag: SY4T2BW1A  Sail: SY4T2BW1Sa  Feast: SY4T2BW1Fe | Learn: SY4T2BW2L  Pract: SY4T2BW2P  Snake: SY4T2BW2S  Frog: SY4T2BW2F  Anag: SY4T2BW2A  Sail: SY4T2BW2Sa  Feast: SY4T2BW2Fe | Learn: SY4T2BW3L  Pract: SY4T2BW3P  Snake: SY4T2BW3S  Frog: SY4T2BW3F  Anag: SY4T2BW3A  Sail: SY4T2BW3Sa  Feast: SY4T2BW3Fe | Learn: SY4T2BW4L  Pract: SY4T2BW4P  Snake: SY4T2BW4S  Frog: SY4T2BW4F  Anag: SY4T2BW4A  Sail: SY4T2BW4Sa  Feast: SY4T2BW4Fe | Learn: SY4T2BW5L  Pract: SY4T2BW5P  Snake: SY4T2BW5S  Frog: SY4T2BW5F  Anag: SY4T2BW5A  Sail: SY4T2BW5Sa  Feast: SY4T2BW5Fe | Learn: SY4T2BW6L  Pract: SY4T2BW6P  Snake: SY4T2BW6S  Frog: SY4T2BW6F  Anag: SY4T2BW6A  Sail: SY4T2BW6Sa  Feast: SY4T2BW6Fe |
|  |  | BATTLE |  |  | BATTLE |  |

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 4, Term 3A, Overview & Word Lists

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |  |
| Flash Back: Apostrophes | \*The suffix -ary. | \*Words ending -ar. | \*Words ending -er. | \*Word families – uni, bi, tri, & quad. | \*Word families – pent, hex, oct & dec. | Consolidation. |
| Possessive apostrophe with plural words. |
| 1. girls' 2. boys’ 3. babies’ 4. children’s 5. men’s 6. mice’s 7. women’s 8. parents’ 9. teachers’ 10. dogs’ 11. people’s 12. students’ | 1. library 2. ordinary 3. February 4. dictionary 5. necessary 6. secretary 7. voluntary 8. stationary 9. primary 10. secondary 11. temporary 12. commentary | 1. particular 2. peculiar 3. popular 4. calendar 5. grammar 6. year 7. solar 8. dollar 9. cellar 10. bursar 11. guitar 12. nuclear | 1. remember 2. believer 3. answer 4. consider 5. shoulder 6. after (year 2) 7. computer 8. character 9. other 10. never 11. paper 12. ever | 1. universe 2. union 3. unicycle 4. unison 5. unit 6. bicycle 7. biannual 8. biweekly 9. tricycle 10. triangle 11. triathlon 12. quadbike 13. quadrilateral | 1. pentagon 2. pentagram 3. hexagon 4. hexagram 5. octagon 6. octopus 7. octet 8. decagon 9. decathlon 10. decade | Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed. |
| **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** |
| Learn: SY4T3AW1L  Pract: SY4T3AW1P  Snake: SY4T3AW1S  Frog: SY4T3AW1F  Anag: SY4T3AW1A  Sail: SY4T3AW1Sa  Feast: SY4T3AW1Fe | Learn: SY4T3AW2L  Pract: SY4T3AW2P  Snake: SY4T3AW2S  Frog: SY4T3AW2F  Anag: SY4T3AW2A  Sail: SY4T3AW2Sa  Feast: SY4T3AW2Fe | Learn: SY4T3AW3L  Pract: SY4T3AW3P  Snake: SY4T3AW3S  Frog: SY4T3AW3F  Anag: SY4T3AW3A  Sail: SY4T3AW3Sa  Feast: SY4T3AW3Fe | Learn: SY4T3AW4L  Pract: SY4T3AW4P  Snake: SY4T3AW4S  Frog: SY4T3AW4F  Anag: SY4T3AW4A  Sail: SY4T3AW4Sa  Feast: SY4T3AW4Fe | Learn: SY4T3AW5L  Pract: SY4T3AW5P  Snake: SY4T3AW5S  Frog: SY4T3AW5F  Anag: SY4T3AW5A  Sail: SY4T3AW5Sa  Feast: SY4T3AW5Fe | Learn: SY4T3AW6L  Pract: SY4T3AW6P  Snake: SY4T3AW6S  Frog: SY4T3AW6F  Anag: SY4T3AW6A  Sail: SY4T3AW6Sa  Feast: SY4T3AW6Fe |
|  |  | BATTLE |  |  | BATTLE |  |

Red words are from the Year 3 & 4 Word List, green words are from the Year 5 & 6 Word List & purple words are lifted directly from the Appendix to the National Curriculum.

\*Groups are not listed in the Appendix to the National Curriculum.

## Year 4, Term 3B, Overview & Word Lists

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |  |
| \*Word families – acro, acu/accu & aero. | \*Word families –anni/annu, aqu & astro. | \*Word families – bi & bio. | \*Word families – cert, chron & circ. | \*Word families – co & corp | \*Word families – demo, dent & dia | Year 4, summer term assessment. |
| 1. acrobat 2. acronym 3. Acropolis 4. accurate 5. acupuncture 6. acute 7. acuity 8. aeronaut 9. aerospace 10. aerobics 11. aerofoil | 1. anniversary 2. annual 3. annually 4. aqueduct 5. aquarium 6. aquatics 7. astronaut 8. astronomer 9. astrophysics 10. astrologer | 1. bicycle 2. biped 3. binoculars 4. bias 5. bicentennial 6. biennial 7. biweekly 8. bilingual 9. biology 10. biography 11. biosphere 12. biodiversity | 1. certificate 2. certain 3. ascertain 4. certitude 5. chronography 6. chronic 7. chronological 8. chronicle 9. circle 10. circuit 11. circadian 12. circa | 1. co-author 2. co-exist 3. co-operate 4. co-ordinate 5. co-locate 6. co-pilot 7. coincidental 8. cohesive 9. co-worker 10. corpse 11. corporation 12. corporal | 1. demography 2. demonstrate 3. epidemic 4. democracy 5. demagogue 6. dentist 7. trident 8. dentures 9. diagonal 10. diameter 11. diagram | Review the results of the battles and class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment. |
| **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** | **Emile codes for students:** |
| Learn: SY4T3BW1L  Pract: SY4T3BW1P  Snake: SY4T3BW1S  Frog: SY4T3BW1F  Anag: SY4T3BW1A  Sail: SY4T3BW1Sa  Feast: SY4T3BW1Fe | Learn: SY4T3BW2L  Pract: SY4T3BW2P  Snake: SY4T3BW2S  Frog: SY4T3BW2F  Anag: SY4T3BW2A  Sail: SY4T3BW2Sa  Feast: SY4T3BW2Fe | Learn: SY4T3BW3L  Pract: SY4T3BW3P  Snake: SY4T3BW3S  Frog: SY4T3BW3F  Anag: SY4T3BW3A  Sail: SY4T3BW3Sa  Feast: SY4T3BW3Fe | Learn: SY4T3BW4L  Pract: SY4T3BW4P  Snake: SY4T3BW4S  Frog: SY4T3BW4F  Anag: SY4T3BW4A  Sail: SY4T3BW4Sa  Feast: SY4T3BW4Fe | Learn: SY4T3BW5L  Pract: SY4T3BW5P  Snake: SY4T3BW5S  Frog: SY4T3BW5F  Anag: SY4T3BW5A  Sail: SY4T3BW5Sa  Feast: SY4T3BW5Fe | Learn: SY4T3BW6L  Pract: SY4T3BW6P  Snake: SY4T3BW6S  Frog: SY4T3BW6F  Anag: SY4T3BW6A  Sail: SY4T3BW6Sa  Feast: SY4T3BW6Fe |
|  |  | BATTLE |  |  | BATTLE |  |

Bold & red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

Bold & purple words are lifted directly from the Appendix to the National Curriculum.

\*Groups are not listed in the Appendix to the National Curriculum.