

Welcome to Emile's Spelling Scheme

We've worked long and hard putting this together with the excellent help of academics, teachers and students across the country. We really hope you and your students enjoy using this Scheme of Work and always welcome feedback - hello@emile-education.co.uk.

The scheme thoroughly covers appendix 1 of the national curriculum in England and more.

Emphasis has been placed on the etymology and the morphology of words in key stage 2 by teaching words in groups with similar roots. We return to principles met in phonics in all age groups linking the earlier learning with potentially new content even in year 6.

Year 1 has been broken down into 41 lists of words (approx. 12 words in each list). Each list does not presume earlier knowledge and so can be delivered in any order.

Years 2-6 have been broken down into 6 half terms, nearly all of which have 12 spelling lists. Again none of the supporting documents presume learning from previous lessons and so can be delivered in any order.

End of term spelling assessments can be set for students by teachers in the Emile teacher portal [here](#).

Emile App:

The Emile app for students can be downloaded [here](#). Students receive a username and password from their teachers. If you need help, please contact us: hello@emile-education.co.uk.

The student app has many ways with which students can interact from learning gap analysis, student assessments, school competitions or reward play. We always recommend booking [an online walkthrough](#).

Emile Student Codes:

For each set of words, a list of student codes are listed which pupils can enter into the app to be taken directly to the corresponding game/activity. Teachers will automatically receive an email the following morning with their students' results.

The codes are in the format for year 1 of SY1L23P. The 'S' indicates spelling, 'Y1' – year 1, 'L23' here means list 23 and 'P' that it's a practise game. For the other school years, the codes are in the format: SY5T1AW5L – 'S' spelling, 'Y5' – year 5, 'T1A' – term 1A, 'W5' – week 5 and 'L' – learn game.

Emile Supporting Documents:

For each week, there are corresponding powerpoints, word searches, word lists and cover/write to help support teachers. These can be found here.

Consolidation weeks:

On consolidation weeks, we recommend running Class Battles to help embed the word lists from the previous 6 weeks. This will confirm which spelling rules have been learnt thoroughly and which may need a revisit.

Interventions:

Use of the app over a weekend will usually result in a learning gap analysis being generated for each student, allowing teachers to target weaknesses. This is great information that allows intervention activities to target weaknesses rather than simply reteaching spelling rules.

Weekly spelling tests:

Weekly spelling tests can be replaced by Class Battles, removing the need for marking with the results being accessible, printable and downloadable.

Year 1 – Overview

Rather than prescribing a week-by-week spelling scheme in Year 1, the contents of the appendix to the national curriculum for year 1 students has been broken down into 41 lists. These lists should complement all phonics schemes of works and allow teachers to use in any order appropriate to their phonics scheme of work. We do provide spelling assessments corresponding to Lists 1-14, Lists 15-28 and Lists 29-41 for completeness.

Lists 1-14	Lists 15-28	Lists 29-41
1. The sounds /f/ & /s/ spelt ff & ss. 2. The sounds /l/, /z/ and /k/ spelt ll, zz and ck. 3. Ph and wh spelling. 4. The /k/ sound spelt k. 5. The /nk/ sound spelt nk. 6. The /v/ sound at the end of words. 7. The digraph ar. 8. The digraphs ir 9. The digraph ur. 10. The digraph or. 11. The digraph ou. 12. The trigraph igh. 13. The digraph aw. 14. The digraph au.	15. The digraphs ai and oi. 16. The digraphs ay and oy. 17. The trigraph ore. 18. The trigraph air and ear. 19. The trigraphs ear and are. 20. The digraph er. 21. The sound /ee/ spelt ee. 22. The digraph ea both sounds. 23. The digraph ie both sounds. 24. The digraph oo both sounds. 25. The digraph ow like snow. 26. The split digraph a-e. 27. The split digraph e-e. 28. The split digraphs i-e.	29. The split digraph o-e. 30. The split digraph u-e both sounds. 31. The sound /oa/ spelt digraphs oa, ow & oe. 32. The digraphs ue and the ew. 33. Division of words into syllables. 34. Adding the prefix un-. 35. Words ending -y. 36. Words ending in -tch. 37. Adding -s and -es to nouns. 38. Adding -s and -es to verbs. 39. Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. 40. Adding -er and -est to adjectives where no change is needed to the root word. 41. Compound words 1.
Year 1, winter term, spelling assessment	Year 1, spring term, spelling assessment	Year 1, summer term, spelling assessment

Year 2 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. The /i/ sound spelt -y at the end of words. 2. Adding -ies to words ending in -y. 3. Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. 4. Adding the endings -ing, -ed, -er, -est and -y to words <u>ending in -e</u> with a consonant before it. 5. Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter. 6. Common Exception Words 3. <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. The /or/ sound spelt a before l and ll . 2. The suffixes -ment, -ness & -ful 3. The suffixes -less and -ly. 4. Words ending in -tion. 5. Common Exception Words 4. 6. Common Exception Word 5. <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> 1. The /l/ sound spelt -le at the end of words. 2. The /l/ sound spelt -el at the end of words. 3. The /l/ sound spelt -al at the end of words. 4. Words ending -il. 5. Common Exception Words 2. 6. *Compound words 2. <p>Year 2, winter term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. The /u/ sound spelt o. 2. The /ee/ sound spelt -ey. 3. The /o/ sound spelt a after w or qu 4. The /ur/ sound spelt or after w. 5. The /or/ sound spelt ar after w. 6. The /zh/ sound spelt s. <p>Year 2, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. Homophones 1. 2. Homophones and near-homophones 2. 3. Contractions. 4. The possessive apostrophe (singular nouns). 5. Common Exception Words 6 6. *Question words. <p>Year 2, summer term, spelling assessment.</p>

*Groups are not listed in the Appendix to the National Curriculum.

Year 3 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. The /ay/ sound spelt ei. 2. The /ay/ sound spelt ey. 3. Homophones and near-homophones 1. 4. Homophones and near-homophones 2. 5. *The /s/ sound spelt c before e, i and y. (Year 2 revision). 6. *Double consonants. <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. The prefix dis-. 2. The prefix mis-. 3. The prefix re-. 4. Adding suffixes beginning with vowel letters to words of more than one syllable. 5. *Split digraph i-e with a short & long vowel sound (Year 1 revision). 6. The /n/ sound spelt kn and gn at the beginning of words. (Year 2 revision). <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. *Words containing the letter string ough. 2. *Days of the Week & Seasons. 3. *Months of the Year 4. *Time & Place 5. *Cross curricular. 6. *Direction Dimension & Amount. <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> 1. Suffix -ly. 2. Suffix -ly where the root word ends in y. 3. Adverbs with the suffix -ly where the root word ends in le. 4. Adverbs with the suffix -ly where the root word ends in ic . 5. Adverbs with the suffix -ly exceptions & consolidation. <p>Year 3, winter term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. The /k/ sound spelt ch. 2. The /sh/ sound spelt ch. 3. Words ending with the /g/& /k/ sound spelt gue and que. 4. The /s/ sound spelt sc 5. The /i/ sound spelt y. 6. The /u/ sound spelt ou. <p>Year 3, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. *The vowel digraph ea and trigraph ear. 2. *Word family – sol. 3. *Word families – dec, cent, milli & micro. 4. *Conjunctions 5. *Prepositions 6. *Long /ee/ sound spelt y at the end of words. <p>Year 3, summer term, spelling assessment.</p>

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Year 4 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. Prefix in-. 2. Prefix im-. 3. Prefix il- and ir-. 4. Prefix sub- and super-. 5. Prefix inter-. 6. Prefix anti- & auto-. <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. Word ending sounds /zhuh/ spelt -sure. 2. Word ending sounds /cher/ spelt -ture. 3. Words ending /shuhn/ spelt -sion. 4. Words ending /shuhn/ spelt -ssion. 5. Words ending /shuhn/ spelt -tion. 6. Words ending /shuhn/ spelt -cian. <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. Possessive apostrophe with plural words. 2. *The suffix -ary. 3. *Words spelt -ar. 4. *Words spelt -er. 5. *Word families – uni, bi, tri & quad. 6. *Word families – pent, hex, oct, & dec. <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> 1. *Adverbs of Manner 2. *Adverbs of Time 3. *Adverbs of Place 4. Nouns ending in -ation. 5. Year 3 & 4 Word List 1. 6. Year 3 & 4 Word List 2. <p>Year 4, winter term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. Suffix -ous with no change to the root word. 2. Suffix -ous with no root word. 3. Suffix -ous where -our is changed to -or before -ous is added. 4. Suffix -ous where the word ends in -y become i. 5. Suffix -ous where root word ends in e. 6. Suffix -ous – consolidation. <p>Year 4, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. *Word families – acro, acu/accu & aero. 2. *Word families – anni/annu, aqu & Astro. 3. *Word families – bi & bio. 4. *Word families – cert, chrono & circ. 5. *Word families – co & corp. 6. *Word families – demo, dent & dia. <p>Year 4, spring term, 4 summer assessment.</p>

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Year 5 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. Words with endings that sound like /shuhs/ spelt with -cious. 2. Words with endings that sound like /shuhs/ spelt with -tious or -ious. 3. *The sound /i/ spelt y (revision from year 3 & 4). 4. *Words that start with 'con-'. 5. *Words ending /shuhn/ spelt -tion. (Year 4 revision). 6. *The /l/ or /əl/ sound spelt -le at the end of words. (Year 3 revision). <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. *Words spelt ie. 2. Words with a long /ee/ sound spelt ie or ei after c (and the exceptions). 3. Words where c makes an /s/ sound before i, e and y. 4. Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. 5. *Words ending -ment. 6. *Words ending -ity. <p>Consolidation.</p>	<ol style="list-style-type: none"> 1. *Words containing the letter string ough. 2. *Words ending in -ate. 3. *Words ending in -ture (inc year 4 content). 4. *Words ending in -age. 5. *Words ending in -ary. 6. *Suffix -ly (inc year 3 content) . <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> 1. Adjectives ending in -ant into nouns ending in -ance/-ation . 2. Adjectives ending in -ent into nouns ending in -ence/-ency. 3. Words ending in -able. 4. Words ending in -able & -eable. 5. Words ending in -ible. 6. Words that end in -ibly. <p>Year 5, winter term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. Adding suffixes beginning with vowel letters to words ending in -fer. 2. Words with endings which sound like /shuhl/ after a vowel spelt -cial. 3. Words with endings which sound like /shuhl/ after a consonant spelt -tial. 4. *Words beginning acc-. 5. *Words beginning occ-. 6. *Words ending in -ant <p>Year 5, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> 1. *Prefix -inter. 2. *Double consonant. 3. *Year 5 & 6 Word List 1. 4. *Year 5 & 6 Word List 2. 5. *Modal verbs. 6. *Word families - dis & dur <p>Year 5, summer term, spelling assessment.</p>

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Year 6 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. *Synonyms 1. 2. *Synonyms 2. 3. *Antonyms. 4. *Word families – com & contra. 5. *Word families – equ, ex & extra. 6. *Word families – gen, geo & graph. <p>Consolidation.</p>	Identifying & addressing gaps.	<ol style="list-style-type: none"> 1. *Word families – non & neg. 2. *Word families – nov & numer. 3. *Word families – omni & para. 4. *Word families – per & pre. 5. *Word families – post & pro. 6. *Word families – re & reg. <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> 1. *Word families – labor & liber . 2. *Word families – loc & log. 3. *Word families – maxi & mini. 4. *Word families – mid & mal. 5. *Word families – mono & du. 6. *Word families – nat & mort. <p>Year 6, winter term assessment.</p>	Identifying & addressing gaps.	<ol style="list-style-type: none"> 1. *Word families – rupt & trans. 2. *Word families – sect & super. 3. *Word families – tele & terr. 4. *Word families – scribe/scrip. 5. *Word families – ver & verb. 6. *Word families – aud, vid & vac. <p>Year 6, summer term assessment.</p>

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